A logo of a school

Description automatically generated**Curriculum Overview- Pippins class Summer Term 2025**

**Week beginning- Monday 7th July….**

**Below is some of this week’s learning and highlights… Play rehearsals this week so some sessions off timetable**

**Literacy- we will continue with**

Revision of the GPC’s –ai ee igh ow oo oo ear air ck sh th ch ng nk

Focus on – root words with -ing -ed- ed/t – ed/d -ed/id

Oral blending - games and word building/decoding

Tricky words – revision

Reading decodable short sentences. Blending in head still encouraged but children now need to say words in full without blending where possible.

We will be writing short phrases modelled and then written independently.

Reading longer words using the chunking method- encouraging children now to read longer words in one go.

**Mathematics**

To build on knowledge of visualising from different perspectives and now verbalise this by describing scenes using positional language. To use their spatial awareness skills to give and follow instructions to build new models and scenarios. To see how an aerial view can be depicted or drawn on a map.

**Summer Term 2 Topic ‘The Land outside’**

Animals that live in different parts of the world- different habitats.

How do different animals move, what they eat and what they sound like.

**PSHE /RE**

We will be discussing celebrations we have been part of in and & out of church and planning our own end of term celebration for the following week.

**CREATIVE ART & DESIGN**

Colour mixing – collaborative work

**MUSIC**

Simple songs /songs to support routine in the classroom.

**Games**

Theme: snow is falling

To develop accuracy when throwing to a target.