



## ***Growing Together* in Music!**

### **Intent**

At Speen School, we believe that music is a powerful medium which is accessible for children of all abilities and backgrounds. It is proven that music has numerous benefits for supporting children's emotional health and well-being and we give daily opportunities for our children to perform and appreciate a variety of different genres and styles. We believe that music is accessible to all and helps develop skills such as listening, memory and fine motor skills.

At Speen School, we want our children to develop a passion for music so they can develop a lifelong love and appreciation for music across a range of historical periods, genres, cultures, styles and traditions. By engaging and inspiring children to develop this passion we aim to increase their self-confidence, creativity and sense of achievement. We want them to develop their skills, knowledge and understanding, to enable them to become confident performers, composers and listeners.

As a Church of England School, music is a central component of our worship and of the times we share within our community and partnership links (e.g. our church services and in our visits to the village toddler group).

### **Implementation**

The Sparkyard scheme of work is used to support the delivery of the music curriculum, tailored to the needs of Speen School pupils. The musical content and skills are threaded into units of work to enable children to understand musical concepts, such as pulse, rhythm, pitch and tempo, through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning of musical skills. By teaching the interrelated dimensions of music simultaneously, pupils will build on knowledge and skills taught previously.

In EYFS, music is taught in simple songs, rhymes and games using voice, movement and instruments to enable pupils to experience a discrete music session, with the songs and resources being easily accessible in the environment. Music makes a significant contribution to the ELG objectives of developing a child's understanding of the world through activities such as singing action songs in a group; learning about the music from a range of cultural and religious

celebrations, including Diwali, Eid and Christmas; and moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

We encourage singing and listening to music for all children at Speen, and children are exposed to many different genres and cultures throughout their time here. We sing a variety of songs during Collective Worship, with an emphasis on children's spiritual and moral development. All children are given the opportunity to perform to their peers and families throughout their time at Speen School. Productions, church services and special assemblies for parents and other community members allow the children to understand the importance of preparing for performance and promotes self-confidence and sense of achievement.

## Impact

By the end of their time at Speen School, most children will attain the national curriculum outcomes for 7-year olds and will be able to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes;
- Play tuned and untuned instruments musically;
- Listen with concentration and understanding to a range of high-quality live and recorded music;
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

The impact for our children can be seen through:

- Our children are engaged and excited by our music curriculum. The skills that they are taught equip them with a range of skills to enable them to appreciate music throughout their lives.
- Our children have become confident performers, composers and listeners, who are able to express themselves musically at school and beyond.
- Our children show an appreciation and respect for a range of music across a range of historical periods, genres, cultures, styles and traditions.
- Our children demonstrate and express their enthusiasm for music.
- Our children progress throughout the music curriculum which enables them to meet the expectations outlined at the end of each key stage for the national curriculum.